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ABOUT THE AUTHORS

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PABLO ÁLVAREZ-PÉREZ. He began his studies in Social Work and Human Development at the Catholic University of Guayaquil, Ecuador, finishing at the University of Huelva. At the latter has made a MSc in Migration Studies, Development and Social Intervention, and now is following the PhD with a scholarship from the Ministry of Education (FPU). His profesional experience in both public administration and private enterprise, has been related to the formation of young, drug prevention, psychosocial support to migrants and promoting social work from the corporate field and associative institutions. He has participated in studies related to migration and community development in areas of social exclusion.

JILL DUERR BERRICK is the Zellerbach Family Professor at the School of Social Welfare and co-director of the Center for Child and Youth Policy. An expert in the fields of child poverty, welfare and foster care, Dr. Berrick's research focuses on issues concerning vulnerable children and families, particularly those served by social service programs. She also co-founded the Cal Independent Scholars Network, a program to support UC Berkeley students who have experiences in

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AMELIA SERAPHIA DERR is an Assistant Professor of Social Work in the Department of Anthropology, Sociology, and Social Work. Originally from Chicago, Amelia completed her undergraduate work at Macalester College and her graduate work at the University of Washington. Amelia has over ten years of social work practice experience – primarily in the areas of immigrant social services, bias-based violence and discrimination prevention, and international human trafficking. Most recently, she spent five years post-MSW as a program director for a nonprofit founded in the aftermath of 9/11/01 to respond to backlash against immigrant communities in the U.S. Prior to her doctoral work, Amelia spent six years as Adjunct Faculty at the University of Washington School of Social Work where she taught social work practice, history, research methods, and social justice courses. Amelia is currently studying discrimination and acculturative stress during the migration process. She has been a National Institute of Mental Health Prevention Research Trainee, a National Institute of Health Clinical Translational Research Trainee, a Clarke Chambers Social Welfare History Fellow, and a Magnuson Health Sciences Scholar. Her dissertation examines disparities in mental health care access for immigrants and the role of social and religious support in the helpseeking process.

MANUELA FERNÁNDEZ-BORRERO. Psychologist and social worker. Is MSc in Migration studies, development and social intervention and Msc in Family Intervention and Mediation. Currently is a PhD student at the University of Huelva. She has participated in research on intercultural and community participation and development and dynamics of socio-labor inclusion and territorial intelligence; and has published papers and books on intercultural competence and intercultural relations in the field of social action, citizen participation and social integration enterprises. She is also a member of the International Research Centre on Territorial Intelligence (C3IT). She has teaching experience in the field of social psychology and social work, as well as profesional experience in integral action plans and community empowerment.

NEIL GILBERT. He is the Milton and Gertrude Chernin Professor of Social Welfare and Social Services and co-director of the Center for Child and Youth

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KIMBERLY D. HUDSON. She is a part-time lecturer at School of Social Work, University of Washington. PhD, University of Washington. MSW, University of Michigan. She explores the relationship between community belongingness and subjective well-being through the personal narratives of individuals whose experiences of race, gender, and sexuality reside in complex borderland spaces.

CARRIE A. MOYLAN. Dr. Carrie Moylan (Assistant Professor of Social Work) has most recently focused her research on understanding the functioning of coordinated, multidisciplinary service delivery programs responding to the needs of sexual assault survivors. She has also published research on the unique and combined effects of child abuse and exposure to domestic violence on later adolescent psycho-social functioning. Interested in both qualitative and quantitative research methods, Dr. Moylan is primarily interested in understanding factors that influence the healing process of survivors of interpersonal trauma. She earned her MSW at the University of Michigan and her PhD at the University of Washington. Dr. Moylan has over seven years of social work practice experience supporting survivors of sexual assault and domestic violence, creating and running a teen peer educator group, expanding services for LGBT survivors of domestic violence, program design and administration. She also has personal and professional experience supporting children and teens involved in the foster care system.

ANTONIO LÓPEZ PELÁEZ. He is University Full Professor of Social Work and Social Services at the Department of Social Work, Faculty of Law, UNED. He has been visiting scholar at the School of Social Welfare (University of California, Berkeley, USA), University of Sonora (Department of Social Work, Hermosil-

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ANDREW E. SCHARLACH. He is Professor of Social Welfare at the University of California at Berkeley, where he holds the Eugene and Rose Kleiner Chair in Aging and directs the Gerontology specialization in the School of Social Welfare. He also serves as Director of the Center for the Advanced Study of Aging Services, which conducts research designed to inform development of innovative and cost-effective services for older adults. Professor Scharlach has published extensively on issues pertaining to the well-being of older adults and their families, including agingfriendly communities, long-term care services, work and family responsibilities, bereavement, and gerontological social work education. In addition to more than 75 articles, he is the author of Elder Care and the Work Force: Blueprint for Action (with B. Lowe and E. Schneider; Lexington Books), Controversial Issues in Aging (with L. Kaye; Allyn & Bacon), and Families and Work: New Directions in the Twenty-First Century (with K. Fredriksen-Goldsen; Oxford University Press), and Healthy Aging in Sociocultural Perspective (with Kazumi Hoshino; Routledge).

SAGRARIO SEGADO SÁNCHEZ-CABEZUDO is accredited as senior lecturer professor of Social Work and Social Services at the Department of Social Work at the UNED. She holds a PhD in Social Work with Families. Her research interests include the analysis of social problems in families, youth and childhood and theirs methods of social intervention. She has been a visiting researcher at the University of Maryland (USA); School of Social Welfare of the University of California at Berkeley (USA), Open University (UK). She is English editor of Comunitania. International Journal of Social Work and Social Sciences. She has published several books in prestigious academic publishers like Springer or Trotta and articles in international scientific journals: International Journal of Social Welfare, Social Security Studies, Technological Forecasting and Social Change, Revista Internacional de Sociología, Sociología del Trabajo, Sistema, Portularia, and others). She has been director of the Gregorio Marañon, UNED College Center (from 04/2012 to 07/2014).

VALERIE SHAPIRO is an assistant professor of Social Welfare at the University of California, Berkeley. Dr. Shapiro's primary research is in the prevention of mental, emotional and behavioral problems in children and youth through the adoption, implementation, and sustainability of effective prevention practices, with a particular focus on: (a) strength-based screening and assessment, (b) whole-school and community-wide preventive interventions, and (c) coalition-based models for evidence-informed and participatory decision-making. She also investigates the infusion of social justice frameworks into doctoral education. Dr. Shapiro co-directs Berkeley's Center for Prevention Research in Social Welfare and collaborates with the Social Development Research Group and the Devereux Center for Resilient Children. She is a licensed social worker and a Department of Education certified school social worker.

EVA SOTOMAYOR MORALES. PhD in Sociology in 2004. Authorized as a Senior Lecturer at University by ANECA since September 4th, 2012. Currently, she is an Associate Professor in the Psychology Department (Social Work and Social Services Department) of the University of Jaén. She is a member of the Research Group PAI: Gender, People with disabilities and Social Exclusion and of the Research Group about Social Tendencies at National Distance Education University (UNED). Her papers, published in different prestigious publishing houses and index-linked journals, are related with social exclusion, disability and social inequalities, according to her lines of research. She was the Director of the III International Congress on Intellectual Disabilities held at the University of Jaén in February of 2011. She is an outside reviewer of Social Sciences prestigious journals, such as Revista Sistema, Portularia and Comunitania. She is currently coordinator of the educational pathway of Social Work at the Official Master of *People with disabilities and Equality in Personal Autonomy* and the Master about *Universal Accesibility and Design for All* of the University of Jaén.

SUSAN STONE M.A., Ph.D. is an associate professor and the Catherine Mary and Eileen Clare Hutto Chair for Social Services in Public Education at the School of Social Welfare at the University of California at Berkeley. Professor Stone's substantive interests concern the intersection of social work, social welfare, and education. Her research examines: (1) academically vulnerable student subgroups, (2) school organizational

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OCTAVIO VÁZQUEZ-AGUADO. University professor of social work and social services of the University of Huelva. He has conducted research and published papers on the theoretical construct of social work, its epistemology and conceptual bases. He has analyzed the relationship between social work, social intervention and immigration in terms of interculturality. He has published papers on intercultural competence and intercultural relations in the field of social intervention.